

ABORIGINAL ENHANCEMENT SCHOOLS NETWORK
2010-2011 School Questions *updated Dec 14, 2010*

School	District	Question
Adam Robertson Elementary	#08 Kootenay Lake	By exposing students to a variety of Aboriginal Cultures, will our Aboriginal students have a greater sense of belonging and self esteem?
Canyon-Lister Elementary	#08 Kootenay Lake	By exposing students to a variety of Aboriginal Cultures, will our Aboriginal students have a greater sense of belonging and self esteem?
Erickson Elementary	#08 Kootenay Lake	Will teaching students to use a goal setting process improve their success in school and enhance their sense of self esteem?
Yahk Elementary	#08 Kootenay Lake	By exposing students to a variety of Aboriginal Cultures, will our Aboriginal students have a greater sense of belonging and self esteem?
Edgewood Elementary	#10 Arrow Lakes	Will the study of the Coast Salish and Interior Salish, in particularly the Sinixt, improve grades 4-6 understanding and appreciation of Aboriginal peoples and culture as measured by the BC performance standards in social responsibility: Valuing Diversity and Defending Human Rights?
Lucerne Elementary Secondary	#10 Arrow Lakes	Will the use of Aboriginal literature circles, information circles focusing on Aboriginal culture and issues, field trips to Sinixt sites on the Slocan River, and Secwepemc sites on the Adams River, and discussion of Aboriginal issues and culture in student-created documentary films increase students' "Aboriginal literacy" and their appreciation of diversity as measured by the BC performance standards in social responsibility: Valuing Diversity and Defending Human Rights strand?
Nakusp Secondary	#10 Arrow Lakes	Will a deeper understanding of the environmental and social conditions of the Native Peoples of Canada and connecting Aboriginal music and culture in Social Studies 9 lead to improved support of diversity and acceptance of different races and cultures as shown on the BC performance standards in social responsibility: Valuing Diversity and Defending Human Rights strand?
Alexis Park Elementary	#22 Vernon	What graphic organizers, teaching strategies and resources will help First Nations students improve their ability to demonstrate comprehension of a reading passage, using note-taking and paragraph writing?
B X Elementary	#22 Vernon	Will the use of technology based learning with Aboriginal content enhance the grade 3/4/5 students' reading & writing knowledge of Aboriginal culture?
Beirsto Elementary	#22 Vernon	Does focusing on structured oral language activities (such as A/B Partner Talk) as well as providing Aboriginal-led traditional oral language activities (such as storytelling and talking circles) contribute to greater student satisfaction and success among Aboriginal-identified students in our classroom?
Rutland Middle School	#23 Central Okanagan	If an academic intervention program is introduced to support Aboriginal students in their Grade 9 year, will we see an increase in their core academic course readiness by the end of term 4 of the 2010/2011 school year?
Springvalley Middle School	#23 Central Okanagan	Will our Aboriginal students become more successful at school when they experience an increased sense of connection to their heritage through Literature Circles?
George M Dawson Secondary	#50 Haida Gwaii	Will an increase in culturally responsive education increase student motivation, engagement, learning, and satisfaction?
Dr D A Perley Elementary	#51 Boundary	Will the inclusion of daily physical activity and a healthy snack offered to Aboriginal students being tutored in an after school program improve their reading and writing performance scores as determined by their S.M.A.R.T. reads and writes in the fall and spring?

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John A Hutton Elementary	#51 Boundary	Will an after school tutoring program offered to Aboriginal learners not meeting expectations on their S.M.A.R.T. reading and writing performance standards improve their performance as determined by the S.M.A.R.T. reads and writes in the fall and spring?
Conrad Elementary	#52 Prince Rupert	Will using Aboriginal content literature improve reading comprehension for Aboriginal students? (Year 3 of a 3 year study).
Hartley Bay Elementary-Secondary	#52 Prince Rupert	Building upon last year's inquiry - "When using traditional First Nations methods of teaching and learning, will providing opportunities for students to <i>teach their skills to others</i> have a positive academic, social and personal impact upon achievement levels?"
Lax Kxeen Elementary	#52 Prince Rupert	By recognizing and utilizing Aboriginal ways of learning and Aboriginal cognitive tools in the classroom will engagement and achievement increase/improve for all learners?
Pineridge Elementary	#52 Prince Rupert	When students show their comprehension of reading through the application of their knowledge of Aboriginal art forms, will the students knowledge of Aboriginal art and student reading increase?
Roosevelt Park Community School	#52 Prince Rupert	If we utilize Aboriginal content in PWIM (Picture Word Induction Method) posters, will we see more engagement and subsequent improvement in oral language in our K-1 students?
Muheim Memorial Elementary	#54 Bulkley Valley	Will teaching words to describe the basic operations in mathematics help students solve word problems as measured by the BC numeracy performance standards?
Telkwa Elementary	#54 Bulkley Valley	How will using school-wide collaboration time focused on using the Wet'suwet'en teaching and learning styles as well as immersing all students in traditional Aboriginal activities affect the tolerance and understanding of the Aboriginal community? Will designing and implementing a play-based primary curriculum with a strong Aboriginal component, particularly in the areas of healthy living and social responsibility, lead to an increase in confidence, pride and cultural knowledge for Aboriginal students, and greater tolerance, respect and appreciation of Aboriginal cultures in non-Aboriginal students?
Glenview Elementary	#57 Prince George	How will creating a sense of belonging improve our Aboriginal students' academic achievement?
Hart Highlands Elementary	#57 Prince George	How will creating a sense of belonging improve our Aboriginal students' academic achievement?
Prince George Secondary	#57 Prince George	Using the performance standards for social responsibility with a deliberate focus on a) Exercising Democratic Rights and Responsibilities, and b) Contributing to the Classroom and School Community will incorporating post-secondary and secondary Aboriginal students and adult speakers from Aboriginal community organizations as positive role models – culturally, personally, and academically - in weekly T-block classes for all interested students positively impact post-secondary aspirations of Aboriginal students as measured by school-based pre-intervention and post-intervention surveys?
Central Elementary	#60 Peace River North	Does seeing yourself and your culture, in print and in visuals, in the classroom environment increase your sense of community, school connectedness and belonging?
Duncan Cran Elementary	#60 Peace River North	Will implementing a Reading Buddy Program with our local Aboriginal Head Start Preschool, increase a sense of belonging and school connectedness for both groups and an increase in a sense of self esteem and confidence in our primary students?

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Hans Helgesen Elementary	#62 Sooke	Will our "Breakfast For All" program develop a positive <i>Sense of Belonging</i> for the aboriginal children at Hans Helgesen Elementary? Will there be a positive change in attendance for Aboriginal children who participate in the "Breakfast For All" program?
John Stubbs Elementary	#62 Sooke	Using First Nations literature, how can we develop students' appreciation of history and how it impacts our present and future?
Saseenos Elementary	#62 Sooke	Knowing Aboriginal students will be more successful in school by being 'rooted with/to their own Aboriginal Culture', will an Elder Project teaching Sencoten language in six FDK classes to Aboriginal and non-Aboriginal students increase the retention of Sencoten words taught? Will Kindergarten students increase 'pre' and 'post' oral responses and the 'quality' of oral responses increase using popular picture books. (The picture books will match the Sencoten word themes.)
Spencer Middle School	#62 Sooke	How can we increase awareness and understanding of Aboriginal Ways of Knowing throughout Spencer?
Bayside Middle School	#63 Saanich	If we embed / integrate more Aboriginal content into our regular lessons, will we see a greater sense of identity and belonging within the school for our Aboriginal students?
Carmi Elementary	#67 Okanagan Skaha	If we design and implement a school wide approach to allow for self-directed personalized learning opportunities, will we see student engagement increase?
Skaha Lake Middle School	#67 Okanagan Skaha	As Aboriginal students experience an increased sense of belonging and cultural identity at our school, will we see improved academic achievement and student attendance?
Bayview Elementary	#68 Nanaimo Ladysmith	Will providing Aboriginal students with a variety of field trips and in-school experiences improve language development in oral and written communication?
Brechin Elementary	#68 Nanaimo Ladysmith	Year 3: Will a continued focus on Aboriginal Content in the lower Primary grades help establish a higher academic success for Aboriginal Students by the end of Primary?
Chase River Elementary	#68 Nanaimo Ladysmith	With a goal of trying to increase knowledge of Aboriginal history and culture, would a strategic plan to that end increase the number of classrooms that work in collaboration with the school site Aboriginal Education Assistant?
Cinnabar Valley Elementary	#68 Nanaimo Ladysmith	With a goal of trying to increase knowledge of Aboriginal history and culture, would a strategic plan to that end increase the number of classrooms that work in collaboration with the school site Aboriginal Education Assistant?
Dover Bay Secondary	#68 Nanaimo Ladysmith	If we implement strategies to improve Aboriginal student attachment to school, will Aboriginal student achievement and attendance also improve?
Fairview Community School	#68 Nanaimo Ladysmith	How does learning about Aboriginal perspectives in a collaborative, inquiry based environment affect our Fairview Community attitudes towards Aboriginal Peoples?
Forest Park Elementary	#68 Nanaimo Ladysmith	Will the consistent teaching of writing through structured lessons using the Write Traits program, in combination with additional lessons focusing on Aboriginal literature and Response Journal writing increase the quality of writing and increase cultural awareness?
John Barsby Community School	#68 Nanaimo Ladysmith	Will connecting the current Grade 7 feeder-school students to our high school student community through participation in Barsby school events such as our Northern Games and through an Aboriginal specific Grade 7-8 Transitions Orientation increase those incoming Grade 7 students' sense of confidence about attending high school, increase their sense of identity as high school students, and increase their sense of belonging to John Barsby's student community?

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Ladysmith Primary	#68 Nanaimo Ladysmith	Will the participation of Aboriginal students in a formal guided reading program lead to improved levels?
Nanaimo District Secondary School	#68 Nanaimo Ladysmith	How can we increase the visual presence of the Aboriginal population in our school and classes? How can we encourage staff, students, parents and the community at large to participate in this project?
North Oyster Elementary	#68 Nanaimo Ladysmith	Will addressing social and emotional issues through structured programs (Pluto's Path, Rainbows, and Elder visits) positively impact Aboriginal students' sense of self and thereby their connectivity and achievement at school ?
Park Avenue Elementary	#68 Nanaimo Ladysmith	How will regular cooking classes (which include traditional Aboriginal cooking techniques) contribute to improvement of student engagement and responsibility towards school community in our Aboriginal Learners?
Pleasant Valley School	#68 Nanaimo Ladysmith	1. Will the inclusion of Aboriginal content, culture & perspective in school-based activities increase a sense of belonging for Aboriginal students, and their families at Pleasant Valley School? 2. Will a sense of belonging then increase the likelihood of academic success?
Randerson Ridge Elementary	#68 Nanaimo Ladysmith	How will the study of Aboriginal history and present day Aboriginal culture improve students' understanding and sense of pride in Canadian Aboriginal heritage?
Rock City Elementary	#68 Nanaimo Ladysmith	Will the use of Aboriginal print resources increase primary students' knowledge of Aboriginal history and culture?
Wellington Secondary	#68 Nanaimo Ladysmith	In what ways will using the BC performance standards (Grade 8-10 Social Responsibility), the coast Salish Philosophy (the seven main values) and Aboriginal Picture Books, improve the attitudes, self-concepts, and sense of belonging (values) in a Social Studies Grade 9 classroom, as a focus group, at Wellington Secondary School?
Woodlands Secondary	#68 Nanaimo Ladysmith	In what way will using photography to support Aboriginal Learners develop modern day storytelling improve Aboriginal student self-concept and sense of belonging concept and at Woodlands Secondary School?
Maquinna Elementary	#70 Alberni	Will the use of "Moe the Mouse" as a language development tool, increase speaking and writing with First Nations students in primary grades as measured by the performance standards? This question builds on and deepens our previous question: using students' utterances and having students build their descriptive language and then transfer that to speaking and writing.
Highland Secondary	#71 Comox Valley	Will using formative assessment strategies, including the BC performance writing standards <i>to communicate information</i> (memoir writing) <i>and literary writing</i> (poetry), help improve Grade 9 student's writing in the area of memoirs focusing on their culture?
Nala'atsi School	#71 Comox Valley	Will combining a mask making project with a <i>Who Am I</i> storytelling unit deepen the involvement of Aboriginal participants and improve their attendance?
Georgia Park Elementary	#72 Campbell River	How can we decrease students' anxieties and fears in regards to the transition to Middle School and increase their excitement? What opportunities should be provided to better prepare all Aboriginal students?
Ocean Grove Elementary	#72 Campbell River	How would the process of creating a book about Campbell River totem poles increase the awareness of local First Nations culture?

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Ripple Rock Elementary	#72 Campbell River	Will the development of English oral language skills through legends and stories of Aboriginal people make a significant difference in the literacy skills development and pride of our Aboriginal students?
Timberline Secondary	#72 Campbell River	Will the incorporation of a unit plan focused on Shared Learnings (a Ministry Resource), and student metacognitive journal reflections, as well as student interaction with local First Nations Elders/presenters (about their residential school experiences) increase student cultural awareness thereby creating a more sophisticated understanding of our local cultural landscape?
Lillooet Secondary School	#74 Gold Trail	Will using daily math problem solving questions with a local Aboriginal flavour help Aboriginal and non-Aboriginal students gain a better understanding of local First Nations culture?
Hatzic Elementary	#75 Mission	Will researching the Aboriginal history of students attending Hatzic Elementary School and showcasing these findings at the school's Centennial Celebration help increase student's sense of belonging to the school?
West Heights Elementary	#75 Mission	Will the co-creation of an Aboriginal yoga unit allow for the students to have a richer understanding of Aboriginal culture and foster positive attitudes towards a healthy lifestyle?
Alexander Elementary	#79 Cowichan Valley	To what degree will using AFL strategies in teaching Hul'q'umi'num improve student's ownership and success in learning Hul'q'umi'num'?
Cowichan Secondary	#79 Cowichan Valley	To what degree will using culturally and thematically relevant texts to explicitly teach reading comprehension strategies increase students' ownership of their learning?
Koksilah Elementary	#79 Cowichan Valley	To what degree will using AFL strategies in teaching Hul'q'umi'num improve student's ownership and success in learning Hul'q'umi'num'?
Kildala Elementary	#82 Coast Mountains	Will focusing on self-regulation through First Nations teachings and natural practices improve student behavior according to the social responsibility scale with kindergarten students of Aboriginal ancestry?
Kitwanga Elementary	#82 Coast Mountains	Will the integration of traditional Gitksan and First Nations resources and activities across curriculum areas result in an improvement in the engagement, social responsibility and self-regulation of our students and increased involvement of their parents?
Roy Wilcox Elementary	#82 Coast Mountains	Will focusing on self regulation through First Nations teaching and natural practices improve student behavior according to the social responsibility scale with Kindergarten and Grade One students of Aboriginal ancestry?
Suwilaawks Community School	#82 Coast Mountains	Will the implementation of the Meaningful Intermediate Learning Experiences (MILE) program increase the level of family involvement? Will this program result in an increased level of motivation, engagement and sense of belonging as measured by parents, students, and teachers?
Thornhill Elementary	#82 Coast Mountains	Will implementing the MILES program help to improve First Nations students' learning?
Kyuquot Elementary Secondary	#84 Vancouver Island West	How will shared narratives between indigenous and non-indigenous youth increase their critical consciousness of what it means to be a global citizen?
Zeballos Elementary Secondary	#84 Vancouver Island West	Will establishing ability based groupings rather than age based groupings with very small group sizes enable our students to acquire the skills and knowledge to be successful learner in reading, writing and math?

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Sunset Elementary	#85 Vancouver Island North	In what ways will student impromptu writing improve when using performance standards rewritten by students into a check list used for self and peer assessing?
Fort Fraser Elementary	#91 Nechako Lakes	If Aboriginal students review the fall DART questions and criteria, and work together to produce "exceeding expectations" answers, will their spring DART results improve?
Lakes District Secondary	#91 Nechako Lakes	Will the introduction of daily student support, a pyramid of intervention, SMART goals, and weekly teacher collaboration time improve the academic success of Aboriginal students in grades 8-10?
Mouse Mountain Elementary	#91 Nechako Lakes	Will grade three Aboriginal students' reading comprehension improve with explicit instruction of main ideas and details and the use of the following formative assessment strategies: * Use of learning intentions in child-friendly language * Use of teacher/student criteria setting *Activating students as learning and teaching resources for each other?
Sinkut View Elementary	#91 Nechako Lakes	Will working with our First Nations communities increase Aboriginal awareness among students and improve school relationships between parents / caregivers and school, as per the local School District Enhancement Agreement (LEA)?
W L McLeod Elementary	#91 Nechako Lakes	Will learning about Aboriginal culture enhance student connections to the school and with each other?